



Introduction

The PA School Performance Profile serves several purposes:

- Provide a building level score for teachers, as part of the Educator Effectiveness System
- Provide parents with comparative measures for the school/district of residence, neighboring schools/districts and schools/districts across the state
- Inform the public of the academic performance measures of each school, comprehensive career and technical center, cyber charter and charter school in Pennsylvania
- Offer a resource for LEAs to communicate and compare performance, analyze performance indicators as related to achievement, and encourage best practice
 - Employ as an analysis tool to inform goal setting, planning, and allocating resources to improve student achievement
 - Compare performance to local schools
 - Compare performance to schools with similar demographics
 - Communicate performance to various constituencies

PA School Performance Profile

The Educator Effectiveness System (Act 82 of 2012) is designed to evaluate teachers based upon classroom observations, teacher specific data, elective data, and building level data. The building level data is the school academic performance score derived from the Pennsylvania School Performance Profile. The academic performance score will comprise 15% of each teacher's evaluation; effective 2013-2014; it will be a part of each principal's evaluation; effective 2014-2015.

The score for a school is based upon indicators that define a high performing school. Many data elements contribute to the academic score. These elements are categorized into five areas.

Indicators of Academic Achievement (40%)

- Percent Proficient or Advanced on Pennsylvania System of School Assessment (PSSA) Mathematics, Reading, Science, and Writing tests
- Percent Competent or Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metalworking Skills certification)]
- Percent Proficient or Advanced on PSSA grade 3 reading
- SAT/ACT college ready benchmark

Indicators of Closing the Achievement Gap – All Students (5%)

- Percent of gap closure met in Mathematics, Reading, Science, and Writing

Indicators of Closing the Achievement Gap – Historically Underperforming Students (5%)

- Percent of gap closure met in Mathematics, Reading, Science, and Writing

Indicators of Academic Growth / PVAAS (40%)

- The PVAAS Average Growth Index
 - A measure of student progress across the tested grade levels in a school in Mathematics, Reading, Science, and Writing

Other Academic Indicators (10%)

- Cohort graduation rate
- Promotion rate
- Attendance rate
- Advanced Placement, International Baccalaureate, or College Credit offered
- PSAT/Plan participation

Extra Credit for Advanced Achievement (up to 7 points)

- Percent Advanced on Pennsylvania System of School Assessment (PSSA) Mathematics, Reading, Science, and Writing
- Percent scoring 3 or higher on Advanced Placement Exams
- Percent Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technical center students) and/or NIMS (National Institute for Metalworking Skills certification)]

Fast Facts

Fast Facts provide demographic and other relevant information for each component. District Fast Facts include such items as district enrollment, number of schools, average years of teaching experience, and geographic size of district. Links to related agencies, such as career and technical centers and intermediate units, are available. School Fast Facts include similar information but are school specific (e.g., school enrollment, average years of teaching experience, school enrollment data).

Academic Performance Score – All Building Configurations					
Indicators	K-12 Schools	Secondary Schools	Comprehensive CTCs¹	K-8 Schools with Grade 3	K-8 Schools w/out Grade 3
Academic Achievement (40%)	% Factor	% Factor	% Factor	% Factor	% Factor
Mathematics – Percent Proficient or Advanced on PSSA/Keystone Exam	7.50	7.50	4.75	7.50	10.00
Reading – Percent Proficient or Advanced on PSSA/Keystone Exam	7.50	7.50	4.75	7.50	10.00
Science – Percent Proficient or Advanced on PSSA/Keystone Exam	7.50	7.50	4.75	7.50	10.00
Writing – Percent Proficient or Advanced on PSSA/Keystone Exam	7.50	7.50	4.75	7.50	10.00
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	2.50	5.00	25.00	NA	NA
Grade 3 Reading – Percent Proficient or Advanced on PSSA	2.50	NA	NA	10.00	NA
SAT/ACT College Ready Benchmark	5.00	5.00	NA	NA	NA
Closing the Achievement Gap – All Group (5%)	% Factor	% Factor	% Factor	% Factor	% Factor
Mathematics – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Reading – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Science – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Writing – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Closing the Achievement Gap – Historically Underperforming Students	% Factor	% Factor	% Factor	% Factor	% Factor

¹ Comprehensive CTC academic achievement is weighted at 44% while Closing the Achievement Gap is weighted at 3% for each group.
February 25, 2013

Academic Performance Score – All Building Configurations					
Indicators	K-12 Schools	Secondary Schools	Comprehensive CTCs¹	K-8 Schools with Grade 3	K-8 Schools w/out Grade 3
(5%)					
Mathematics – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Reading – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Science – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Writing – Percent of Required Gap Closure Met	1.25	1.25	0.75	1.25	1.25
Academic Achievement Factor Total	50.00	50.00	50.00	50.00	50.00
Indicators of Academic Growth (40%)	% Factor	% Factor	% Factor	% Factor	% Factor
Mathematics – Meeting Annual Academic Growth Expectations	10.00	10.00	10.00	10.00	10.00
Reading – Meeting Annual Academic Growth Expectations	10.00	10.00	10.00	10.00	10.00
Science – Meeting Annual Academic Growth Expectations	10.00	10.00	10.00	10.00	10.00
Writing – Meeting Annual Academic Growth Expectations	10.00	10.00	10.00	10.00	10.00
Academic Growth Factor Total	40.00	40.00	40.00	40.00	40.00
Other Academic Indicators (10%)	% Factor	% Factor	% Factor	% Factor	% Factor
Cohort Graduation Rate or Promotion Rate (If No Graduation Rate)	2.50	2.50	2.50	5.00	5.00
Attendance	2.50	2.50	2.50	5.00	5.00
Advanced Placement (AP) or International Baccalaureate (IB) or College Credit Offered	2.50	2.50	2.50	NA	NA
PSAT/Plan Participation	2.50	2.50	2.50	NA	NA
Other Academic Indicators Factor Total	10.00	10.00	10.00	10.00	10.00

Academic Performance Score – All Building Configurations					
Indicators	K-12 Schools	Secondary Schools	Comprehensive CTCs¹	K-8 Schools with Grade 3	K-8 Schools w/out Grade 3
Overall Factor Total	100.00	100.00	100.00	100.00	100.00
Extra Credit for Advanced Achievement (up to 7 points)	Added Factor is 1% of each of the following (2% for Advanced Placement):				
Mathematics – PSSA/Keystone Exam Advanced Achievement	Percent of Students Advanced on Mathematics PSSA/Keystone Exam				
Reading – PSSA/Keystone Exam Advanced Achievement	Percent of Students Advanced on Reading PSSA/ Keystone Exam				
Science – PSSA/Keystone Exam Advanced Achievement	Percent of Students Advanced on Science PSSA/ Keystone Exam				
Writing – PSSA/Keystone Exam Advanced Achievement	Percent of Students Advanced on Writing PSSA/ Keystone Exam				
Industry Standards-Based Competency Assessments – Advanced Achievement	Percent of Students Advanced on Industry Standards-Based Competency Assessments				
Advanced Placement – College Credit Equivalency	Percent of Grade 12 Cohort Scoring 3 or higher on any one AP Exam				